

## BIBLIOGRAPHY

- Ali, Mohammad. 1984. *Penelitian Kependidikan*. Bandung: Angkasa
- Andini, Liza. 2012. *Improving Students' Narrative Reading Achievement through Generating Interaction between Schemata and Text (GIST) Strategy*. Medan: State University of Medan. [online]. (<http://digilib.unimed.ac.id/UNIMED-Undergraduate-012294125396gist-strategy.htm>, accessed on November, 19<sup>th</sup> 2015).
- Andyani, Diah Surya. 2010. *The Effect of Generating Interaction between Schemata and Text (GIST) and Beliefs About Language on Reading Comprehension of English Education Department Students of Undiksha Singaraja in the Academic Year 2009/2010*. Denpasar: Undiksha Singaraja. [online: accessed on November 19<sup>th</sup> 2015)
- Anisah, Siti. 2015. *The Use of Directed Reading Thinking Activity (DRTA) Strategy in Improving Students' Reading Comprehension in Narrative Text at the Tenth Grade Students of Social Program of MA NU Banat Kudus in Academic Year 2014/2015*. Kudus: Muria Kudus University.
- Arikunto, Suharsimi. 2010. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.
- Astika, Gusti. 2007. *Reading in Language Teaching and Research*. Salatiga: Widya Sari Press Salatiga.
- Brown, H. Douglas. 2000. *Principle of Language Learning and Teaching*. New York: San Fransisco University Press.
- Brown, H. Douglas. 2001. *Teaching by Principles*. New York: San Francisco State University Press.
- Fisher, Douglas & Frey, Nancy. 2013. *International Reading Association: What Happens After the Reading?*. [online] <http://www.reading.org/general/Publications/e-ssentials/e8021> (accessed on November 19<sup>th</sup>, 2016)
- Gerot, Linda & Wignell, Peter. 1995. *Making Sense of Functional Grammar*. Australia: Gerd Stabler.
- Grabe, William & Stoller, Fredricka L. 2002. *Teaching and Researching Reading*. Britain: Pearson Education.

- Jessup, MD. 2001. *Put Reading First: The Research Building Blocks for Teaching Children to Read*. National Institute of Literacy. [online accessed on September, 15<sup>th</sup> 2015].
- Junanto, Muhammad Fajar. 2014. *The Effectiveness of Generating Interaction between Schemata and Text (GIST) Strategy on Reading Descriptive Text Comprehension Ability of the Seventh Grade Students at MTs Al Huda Kedungwaru*. Tulungagung: State Institute of Islamic Studies (IAIN) Tulungagung. [online]. (<http://repo.iain-tulungagung.ac.id101.htm>, accessed on October, 29<sup>th</sup> 2015).
- McMillan, James H. 2008. *Educational Research*. Britain: Pearson Education.
- Putri, Yulia Agustiar. 2014. *The Implementation of Get the GIST Strategy in Improving Students Reading Comprehension Achievement of Recount Text at the Second Grade of SMP N 13 Bandar Lampung*. Lampung: Lampung University. [online]. (<http://digilib.unila.ac.id412918.pdf.htm>, (accessed on December, 8<sup>th</sup> 2015).
- Ramadani, Yovi. *Teaching Reading Comprehension of Narrative Text by Combining Fix-Up and Get the GIST (Generating Interaction between Schemata and Text) Strategy for IX Grade at Junior High School*. Sumatra Barat. [online journal accessed on September, 19<sup>th</sup> 2015]
- Raswati. 2013. *Keefektifan Metode GIST (Generating Interaction between Schemata and Text) Berorientasi Pada Pembelajaran Membaca Pemahaman (Penelitian Eksperimen pada Siswa Kelas VII-7 SMP N 9 Bandung Tahun Ajaran 2012/2013)*. Bandung: Indonesia Education University. [online: accessed on September, 14<sup>th</sup> 2015).
- Riani, Novi & Anas Yasin. (2014). *The Effect of Using GIST (Generating Interaction between Schemata and Text) and Students' Reading Interest Toward Students' Reading Comprehension at Fifth Semester STKIP YPM Bangko*. Padang: State University of Padang. [online]. (<http://digilib.unipad.ac.id.gist-strategy-journal.htm>, accessed on November, 19<sup>th</sup> 2015).
- Richards, Jack C. 2001. *Curriculum Development in Language Teaching*. New York: Cambridge University Press.
- Sihombing, Melva Y. 2014. *The Effect of Using Generating Interaction between Schemata and Text (GIST) Strategy on Students' Reading Comprehension*. Medan: State University of Medan. [online]. (<http://digilib.unimed.ac.idUNIMED-Undergraduate-012294125396gist-strategy.htm>, accessed on November, 19<sup>th</sup> 2015).

Trianasari, Risma. 2014. *The Reading Comprehension of the Eleventh Grade Students of SMA 1 Gebog Kudus in the Academic Year 2013/2014 Through Reciprocal Teaching Strategy*. Kudus: Muria Kudus University.

<http://bdksemarang.kemenag.go.id/the-changing-of-curriculum-from-2006-to-2013/htm> (accessed on November, 19<sup>th</sup> 2015).

<http://k12reader.2008-2015.com/what-is-reading-comprehension.htm> (accessed on November, 19<sup>th</sup> 2015)

